

Learning Strategies Center

Overview 2025-2026: Notable Developments, Initiatives, and Accomplishments



Students found more ways to learn, connect, and get support at LSC in 2025-26. Across more than 50 Cornell courses, LSC provided tutoring, academic support, workshops, and learning resources for students in every undergraduate college. And this year, that work found a permanent home: LSC moved into its new space, including a welcoming tutoring area in 119 CCC and a sensory room designed to offer students a quiet place to reflect and decompress.

As generative AI becomes part of students' academic lives, LSC is helping them figure out how to use it to learn, not just to produce answers. Students tell us they *"need to learn to use GAI in a way that helps them think critically,"* and LSC has taken on that charge. Through online resources and **human-centered support**, the LSC promotes thoughtful, ethical, and helpful use of emerging technologies—with the student lens as our primary perspective. In collaboration with LSC tutors, we developed a **"Students' Guide to Using GAI for Learning,"** Incorporating AI literacy into LSC offerings continues to be an exciting area of growth!

In 2025-26 there were over **14,400 student-visits** to LSC office hours, tutoring, workshops, consultations, and support courses. There has been increasing interest in **LSC study skills workshops** led by peer tutors (657 participants attended) and LSC instructors and staff (577 participants). Enrollment in LSC's online courses also increased in 2025-26, reflecting growing student demand for flexible, accessible academic support.

The LSC has a **strong online presence**. From July 2025-June 2026, there were over **341,000** views of our YouTube videos with **10,300 hours** of watch time. LSC's YouTube **Cornell Notes videos** have a lifetime **1.2 million views** (How to Use Cornell Notes) and



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611,000 views (What Are Cornell Notes). lsc.cornell.edu had **654,102 pageviews** by nearly **400,000 users**.

The LSC team evolved, too! Chemistry instructor Brandon Bogusz was promoted to Senior Lecturer & Tim Lavis to Senior Assistant Director for Student Learning Initiatives.

The LSC continued to provide support through **study partners** (2,695 requests for partners in **857 unique courses**, with **1,566 matches** made!) as well as a variety of neurodivergent student support, including Neurodiversity Dialogues (**350 visits**). We continue to explore innovative student support and piloted several new offerings, including **peer-facilitated study groups** in chemistry and math (**76 visits**).

