

# On Campus Students: Preparing to Transition to Remote Learning

What an amazing opportunity to have had an on-campus experience this fall! Thank you for all you've done to make it work. As you prepare for the transition to completely online learning, here are some things to consider, whether you've gone through this transition before or if it is entirely new.

## For everyone:

### *Stay connected with other people*

- If you don't already work with study partners, use the [LSC's matching service](#) to find students in your classes to study with remotely.
- Attend your synchronous classes as scheduled whenever possible and attend professors' or TAs' virtual office hours.
- Set up a regular remote check-in with your roommates.
- Continue to participate virtually in clubs and activities.
- Make appointments to chat with your advisor, supervisor, or other staff you've connected with. (We're stuck at home too, and we miss you!)

### *Stay motivated and actively engaged in your learning*

- Keep up the hard work! LSC has lots of tips to help you [finish the semester strong!](#)
- LSC can help you figure out how to [maximize your online learning](#).
- Try LSC's [Motivation Stations](#) if you could use positive peer pressure.
- Procrastination a problem? Learn how to [break your cycle of procrastination!](#)

### *Get the help you need*

- Get the help you need to be supported during what is a very challenging period.
- The LSC offers [tutoring](#) and [supplemental courses](#) in several large introductory courses, as well as resources on [time management](#). You can also get course support from your instructors or TAs.
- Cornell Health offers all kinds of useful resources to help students "[live well to learn well](#)". From workshops to meditations, they have something for everyone.

## For first-year students

You are still a member of your household, and now you've had the experience of living on campus with the responsibility of managing yourself. **What negotiations will you need to have with your family to ensure you have the time, physical space, and emotional space to do your work?** What contributions will you be making to household chores and maintenance? The [guide for families](#) can help you and your family have productive conversations about these important issues.

## For students who went home from Cornell in March

### *(Been there, done that--what did you learn?)*

Many students recall the exact time and place they were in March when they learned they'd be going home for the remainder of the semester. The move home and transition to online happened very quickly and was quite unexpected. This time it's different: we know remote learning is coming, and there's a profound opportunity for growth through reflecting on what we learned this spring.

- What worked well when you went home this spring? What was hard?
- What are your plans to make the hard parts easier this time around?

***How will you put lessons from the spring to good practical use this fall and winter?***

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