From the Director of the LSC:

Students who work with the LSC reported developing better learning strategies, including improved time management, note-taking, and test preparation. In a recent survey, 65% of the responding students who earned better-than-average grades have “no problem” seeking help and asking questions when needed, whereas only 25% of the students who earned below-average grades feel comfortable asking for help.

So, maximize your potential by seeking support when you need it! The LSC’s supplemental courses in chemistry, economics, calculus, biology and physics, tutoring hours, study skills courses, workshops and individual consultations, and other LSC services are here to help. Last year more than 10,000 student-visits were made to the LSC.

Please visit our website, enroll in our supplemental courses, use our tutoring services, attend our workshops, and arrange for individual consultation with our instructors. We hope to see you soon!

Amy Godert, PhD
Director
Learning Strategies Center

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### LSC Staff

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...Because successful students ask for help when they need it!
Frequently Asked Questions

What is the Learning Strategies Center?
The LSC is Cornell’s central academic support unit, providing students with supplemental instruction in foundational courses, tutorial assistance, and study skills courses, consultations and workshops designed to help students succeed at Cornell. LSC lecturers help thousands of students analyze and improve their approach to mastering the challenging Cornell curriculum.

Who can use LSC Services?
The LSC is committed to providing services to ALL Cornell undergraduate students, placing particular emphasis on meeting the needs of H/EOP and under-represented students.

How do students find the LSC?
We encourage students to visit the LSC, located in 420 CCC, and to visit our website www.lsc.cornell.edu or call 607-255-6310 to take see what the Center has to offer. Our office is open 8:00am-4:30pm Monday through Thursday and 8:00am-4:00pm on Friday.

Is LSC tutoring free?
Yes! All LSC services are FREE to Cornell students.

LSC Programs and Services

Supplemental Courses
Supplemental courses are taught in conjunction with large, introductory level courses and are open to all students enrolled in the main course. The LSC offers supplemental courses for:
* General Chemistry
* Organic Chemistry
* Microeconomics
* Macroeconomics
* Calculus
* Linear Algebra
* Cell and Developmental Biology
* Anatomy and Physiology: Individual Instruction
* Mechanics and Heat for Engineers
* Electricity and Magnetism for Engineers
Supplemental courses meet weekly to clarify lecture content and concepts, provide tips to effectively learn material, help students prepare for problem sets, quizzes, and prelims, and to foster problem solving skills.

Other LSC Courses
HE 1115: Critical Reading and Thinking (2cr)
Fosters learning strategies and skills as well as critical reading and thinking abilities. For more information, contact Michael Chen at msc7@cornell.edu.

MATH 1102: Statistics Preparation (1cr)
Introduces a variety of topics in algebra and prepares students for statistics and finite math.

MATH 1101: Calculus Preparation (1cr)
Introduces a variety of algebra and calculus concepts to prepare students for calculus.
For more information about MATH 1101 or 1102, please contact Quincy Loney at qel2@cornell.edu.

Study Skills
The LSC supports students as they develop and refine study skills and strategies to succeed at Cornell through workshops, individual consultations, and tutoring on topics that include:
* Time management
* Exam preparation
* Effective reading
* Note taking
* Academic skills
* Goal-setting

Tutoring Centers
The LSC provides tutoring support to students in many introductory level courses, including:
* Biology
* Chemistry
* Economics
* Physics
* Calculus
* Statistics
Courses, hours, and locations are available on the LSC web page at www.lsc.cornell.edu.

Scholarship Programs
The Winter and Summer Session Scholarship Programs provide financial assistance to students who need to fulfill specific requirements in order to be admitted into a major, who have been advised to moderate their course load, and/or are behind in credits or distribution requirements for normal progress toward graduation. Nominations are through a student’s college and eligibility requirements apply.