

This Helpful Procedure for Problem-Solving is demonstrated in the videos.

(1) Clearly Define What the Problem is Asking

For example: Analysis

Relationships Systems

Units

Tolerate ambiguity and be patient

(2) Create Your Own Idea of the Problem and Identify How it Relates to What You Already Know

For example: Translate – draw a diagram and label it

Identify units

Evaluate creatively

generalize ... or simplify consider heuristics

recall and apply knowledge, concepts
Keep an open mind and be willing to take risks

Monitor progress and be patient Stress management, if one gets stuck

(3) Plan a solution

For example: Analysis

Reasonableness Decision-making

Carefulness and honesty

Be persistent and patient; revisit (1) &/or (2) as needed

(4) Carry out the plan

For example: Analysis

Carefulness and attention to detail

Big picture perspective

Monitor progress and be patient; revisit (1), (2) &/or (3) as needed

(5) Evaluate, check and look back

For example: Analysis

Big picture answer, as well as details

Reasonableness

Units

Skepticism and honesty

Have you answered the question that was asked?

Return to (1), (2), (3) &/or (4) if necessary

From: (1994) Problem-based Learning. Watertown, ON. Donald R. Woods.